

## **Art “Snow Day” Packet:**

Please only complete one of the following activities per snow day. If you have any questions you can email me at [staci.goggins@jessamine.kyschools.us](mailto:staci.goggins@jessamine.kyschools.us) Thank you!

### **1. Websites:**

Go to the following website <http://artforkidshub.com>

- pick one “how to draw video”
- Using a piece of paper and pencil watch the video and draw along
- If you have coloring materials, use them!
- Turn your drawing in with you other snow day packet.

Go to the following website <http://origami-instructions.com/simple-origami.html>

- you will need a square piece of paper
- select one origami project and follow picture or video instructions
- return to with your school packet

### **2. IPAD:**

NGA Kids: download the free app and select an activity and describe the activity in 2 or more sentences.

### **3. Drawing Prompts:**

*-Illustrate the following poem*

Snowball: Shel Silverstien  
I made myself a snowball  
As perfect as could be.  
I thought I’d keep it as a pet  
And let it sleep with me.  
I made it some pajamas  
And a pillow for its head.  
Then last night it ran away,  
But first it wet the bed.

*-Create a Self Portrait*

- Using a mirror, pencil and paper draw a self portrait.
- Remember to pay attention to the shape of your eyes, nose, mouth, ears, hair
- Draw yourself to exactly as you see it, use observations not your memory.
- Add value and details.

*-Your room*

- Draw your room exactly the way it looks, pay attention to details
- Now draw your “dream” room. Be as creative as possible

*-Your hands and feet*

- Trace your hand or foot and then design a holiday or winter glove or sock
- Use at least 3 different patterns (making patterns close together)
- Be sure to fill entire image.

### **4. Writing Prompt:**

*Find your favorite picture book or an illustration in a book:*

- Identify the title and author
- Explain why you like it
- List the elements or art or principles of design that you see in the artwork



# MUSIC SNOW DAY PLANS

*IF THERE IS A SNOW DAY, BELOW ARE SOME SNOW DAY ACTIVITIES FOR YOU TO COMPLETE.*

*PLEASE SELECT ONLY 1 ACTIVITY PER SNOW DAY AND RETURN ALL WORK TO YOUR CHILD'S CLASSROOM TEACHER WITH YOUR OTHER SNOW DAY WORK.*

## **Music “Snow Day” Packet:**

Please only complete one of the following activities per snow day. If you have any questions you can email me: [amy.harrod@jessamine.kyschools.us](mailto:amy.harrod@jessamine.kyschools.us)

Thank you!

1. **Music Listening:** Please listen to a style of music of your choice for 15 minutes and write a brief description of the music on the *Music Activity Snow Day Log*. Please tell me what you listened to and how it made you feel and what it made you think about. Make sure you have your parents sign or initial your activity!

2. **Explore the website** <http://www.sfskids.org>

This website is the San Francisco Orchestra website for kids. You can listen to music, play music games, compose and write music, and explore instruments.

Please write a brief description of your activities while exploring this website and have your parents sign the *Music Activity Snow Day Log*.

Be sure to tell me how long you spend on the website. Have fun!

3. **Online Music Websites** - You may choose a music website from my classroom webpage (I have a list of them) and you can work on those websites for at least 15 minutes. Please tell me what website you went to on your *Music Activity Snow Day Log* and how long they worked on that website and one thing they learned.

- Go to the *Rosenwald Dunbar Website*
- Click on *Teacher Websites*
- Click on *Amy Harrod*
- Click on *Music Websites and Links*

4. **Instrument Practice:** If you have an instrument, spend time practicing that instrument. Log your time and what you practiced on the *Music Activity Snow Day Log*.

5. **Activity Page:** Complete one of the attached music worksheets. Turn it in for credit.



# MUSIC ACTIVITY SNOW DAY LOG

Music Activity \_\_\_\_\_

Time Spent on Activity \_\_\_\_\_

Tell me what you did:

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Parent Signature: \_\_\_\_\_

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Music Activity \_\_\_\_\_

Time Spent on Activity \_\_\_\_\_

Tell me what you did:

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Parent Signature: \_\_\_\_\_

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Music Activity \_\_\_\_\_

Time Spent on Activity \_\_\_\_\_

Tell me what you did:

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Parent Signature: \_\_\_\_\_



## MUSIC ACTIVITY SNOW DAY LOG

Music Activity \_\_\_\_\_

Time Spent on Activity \_\_\_\_\_

Tell me what you did:

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Parent Signature: \_\_\_\_\_

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Music Activity \_\_\_\_\_

Time Spent on Activity \_\_\_\_\_

Tell me what you did:

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Parent Signature: \_\_\_\_\_

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Music Activity \_\_\_\_\_

Time Spent on Activity \_\_\_\_\_

Tell me what you did:

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Parent Signature: \_\_\_\_\_



# MUSIC ACTIVITY SNOW DAY LOG

**Music Activity** \_\_\_\_\_

**Time Spent on Activity** \_\_\_\_\_

**Tell me what you did:**

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**Parent Signature:** \_\_\_\_\_

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**Music Activity** \_\_\_\_\_

**Time Spent on Activity** \_\_\_\_\_

**Tell me what you did:**

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**Parent Signature:** \_\_\_\_\_

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**Music Activity** \_\_\_\_\_

**Time Spent on Activity** \_\_\_\_\_

**Tell me what you did:**

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**Parent Signature:** \_\_\_\_\_

## Spanish “Snow Day” Packet:

Please only complete one of the following activities per snow day. If you have any questions throughout the day, I am available at [ayla.coblentz@jessamine.kyschools.us](mailto:ayla.coblentz@jessamine.kyschools.us) Thank you!

### Websites:

1. Go to Ms. Coblentz’s classroom web page <http://aylacoblentz.wix.com/spanishclass> and click on your grade level, then play the listed videos. Do the motions and sing along to practice the vocab. Choose one song to perform for your family!
2. Go to Ms. Coblentz’s classroom web page <http://aylacoblentz.wix.com/spanishclass> and click on the SPANISH GAMES tab, then click on a vocab category to practice on Quizlet. You can review the vocab using online flashcards, play games like Scatter and Space Race, or take an online quiz.
3. Download the free “Middlebury Interactive Languages” app on your ipad or tablet. Select “Dictionary” to see vocab words in English & Spanish with a picture and hear the Spanish pronunciation. Then select “Game” and choose a vocab category to play a matching game.
4. Go to <http://www.digitaldialects.com/Spanish.htm> and choose a vocab category to review and then play a game.
5. Go to <http://www.spanish-games.net/> and choose a vocab category to review and then play a game.
6. Go to <http://wordreference.com> and look up 10 or more words that you want to learn. Write the words in Spanish, and come up with a gesture or picture to represent that word. Memorize 5 or more.

### Traditional Activities:

**Activity 1:** Have a conversation with a friend, and teach them at least one phrase in Spanish. Remember to include the following:

- Greeting (*¡Hola! ¡Buenos días! ¡Buenas tardes! Or ¡Buenas noches!*)
- Introduce yourself (*Me llamo...*)
- Ask them their name (*¿Cómo te llamas?*)
- Ask them at least 2 questions. How they are (*¿Cómo estás?*) Likes (*¿Qué te gusta?*) or Have (*¿Qué tienes?*)
- Wait for them to ask you about your likes and what you have.
- Answer them (*Estoy... Me gusta... & Tengo...*)
- Say goodbye (*Adios*)

### Activity 2: Label food

Write the following words on a piece of paper in Español and tape it to the food in your house. LECHE (*milk*), AGUA (*water*), HUEVOS (*eggs*), PAN (*bread*), CEREALES (*cereal*), POLLO (*chicken*), ARROZ (*rice*), FRIJOLES (*beans*), QUESO (*cheese*), GALLETAS (*cookies*).

### Activity 3: Tú Familia

Draw and label a family tree in Spanish. It can be your real family or fake—you can choose to use movie stars or cartoon characters if you want. Label the following family members: madre (mom), padre (dad), abuela (grandmother), abuelo (grandfather), hermano (brother), hermana (sister), tío (uncle), tía (aunt), primo (male cousin), prima (female cousin).

**Activity 4: Head, Shoulders, Knees & Toes**

Sing “Head, Shoulders, Knees, and Toes” in Español at least 3 times, and draw a body with all of the following body parts labeled in Spanish: cabeza (head), hombros (shoulders), rodillas (knees), pies (feet), ojos (eyes), orejas (ears), boca (mouth), nariz (nose), pierna (leg), brazo (arm), mano (hand).

**Activity 5: Venezuela- Compare & Contrast**

The pictures below were taken at a couple Elementary schools in Venezuela. Compare and contrast the following pictures of school to what your school looks like. How is clothing worn to school similar or different to what you wear to school in the U.S.? How are Venezuelan classrooms similar or different from your classroom? Why do you think the students are marching in the top right picture? What do you think the students are doing in the bottom left picture? What activities do you do in the U.S. that are similar? Write your thoughts on the lines below. Write at least 5 sentences.



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**Activity 6: Venezuela**

Venezuela is a Spanish-Speaking country. Read the passage below, and answer the questions.

“Baseball is the most popular competitive sport in Venezuela. There is no city or town, however small, that does not have a baseball team. From these small teams originate many of the Venezuelan ballplayers that go to the Major Leagues in the U.S. and in countries like Italy, France, Mexico and Japan. Venezuela has more players in the U.S. major leagues than any other country besides the Dominican Republic.

In Venezuela, the professional baseball season starts in the middle of October and ends in the last week of February. Because it is a “winter league,” some Venezuelan players who compete on U.S. teams return home to participate.... Nine Venezuelans played in the World Series in 2012, including Pablo Sandoval of the San Francisco Giants, who became the first Venezuelan to be chosen as World Series M.V.P....A total of 281 Venezuelans have played in the Major League from 1939 to 2012.” (<http://venezuela-us.org>)

1. What continent is Venezuela on?
2. What sport is as popular in the U.S. as baseball is in Venezuela?
3. What month does baseball season start and end in the U.S.?
4. Why do you think baseball season is at a different time of year in Venezuela than baseball season is in the U.S.?



**Parents, please fill-in one chart EVERY Snow Day & return to students' homeroom teacher the day after the Snow Day.**

Homeroom Teacher: \_\_\_\_\_ Student Name (First & Last): \_\_\_\_\_

Date of Snow Day:	Name of Spanish Activity Completed:	Time Spent on Activity:	Parent Signature:

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Homeroom Teacher: \_\_\_\_\_ Student Name (First & Last): \_\_\_\_\_

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Homeroom Teacher: \_\_\_\_\_

Student Name (First & Last): \_\_\_\_\_

Date of Snow Day:	Name of Spanish Activity Completed:	Time Spent on Activity:	Parent Signature:

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Homeroom Teacher: \_\_\_\_\_

Student Name (First & Last): \_\_\_\_\_

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Technology Snow Day Activities 4<sup>th</sup> and 5<sup>th</sup> grade

All websites can be accessed through the RDES site

[http://www.jessamine.k12.ky.us/school\\_home.aspx?schoolid=7](http://www.jessamine.k12.ky.us/school_home.aspx?schoolid=7) in the student section.

If you have any questions, I am available by email throughout the day--  
jenny.madill@jessamine.kyschools.us

\*\*\*Explore the site <http://www.neok12.com>. The site has hundreds of educational games and videos.

Each video has a grade recommendation. Make sure you are viewing videos in your grade range.

Under any science heading, watch 2 videos about a similar topic. For example, under Life Science/Insects, watch the video called Burying Beetles and the one called Rhinoceros Beetle. On another paper, draw a Venn diagram (2 overlapping circles) and complete the diagram about the 2 videos you watched.

\*\*\*Imagine you are offering snow day childcare. Using Microsoft WORD, or another word processing program, create a flyer advertising your services. Be creative! Use as many of these features as you can. Check off the features you use in your flyer:

Change the font

- size
- color
- name of font
- bold
- italics
- underline

Insert

- a shape
- a picture
- clip art
- a table
- word art
- chart
- columns
- header or footer
- border

Email me your flyer. If you are not able to email your flyer, please have a parent sign that you completed this assignment.

My child wrote a flyer using the above features. Signed: \_\_\_\_\_

\*\*\* Go to the site <http://www.kidzone.ws/math/quiz.html#>. Complete several timed quizzes, then chart your quizzes:

Math function	# problems	# correct	Time

\*\*\*Through the school website go to <http://www.timeforkids.com>. Read an article and write:

\_\_\_\_\_ title

The main idea of the article: \_\_\_\_\_

Three interesting details:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

\*\*\*Visit the site <http://www.thelogiczone.plus.com/index.htm>. In the Kids Korner, there are logic games on three levels of difficulty. Complete the answer grid for puzzles you attempted.

*At the Zoo*

		Animal	Lolly	With
		Elephant		
		Giraffe		
		Zebra		
		Grunge		
		Plooper		
		Zinger		
		Aunt		
		Grandma		
		Mum		
Girl	Ellie			
	Emily			
	Jessica			
With	Aunt			
	Grandma			
	Mum			
Lolly	Grunge			
	Plooper			
	Zinger			

*For the High Jump*

		Pos	Height	Age
		1st	2nd	3rd
		60cm	65cm	80cm
		8	9	10
Child	Holly			
	Lewis			
	Sarah			
Age	8			
	9			
	10			
Height	60cm			
	65cm			
	80cm			

There are many similar puzzles on this site. If you enjoy these, try some others!